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February 13, 2017

SENATE BILL NO. 390

By: Stanislawski of the Senate

and

Caldwell of the House

An Act relating to teacher preparation; amending 70 O.S. 2011, Section 6-186, as amended by Section 12, Chapter 124, O.S.L. 2014 (70 O.S. Supp. 2016, Section 6-186), which relates to accreditation of teacher education programs; providing for the promulgation of rules to address training in digital and other instructional technologies; amending 70 O.S. 2011, Section 6-192, as amended by Section 18, Chapter 124, O.S.L. 2014 (70 O.S. Supp. 2016, Section 6-192), which relates to professional development; requiring a professional development procedure to include digital teaching and learning standards; providing an effective date; and declaring an emergency.

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. AMENDATORY 70 O.S. 2011, Section 6-186, as amended by Section 12, Chapter 124, O.S.L. 2014 (70 O.S. Supp. 2016, Section 6-186), is amended to read as follows:

Section 6-186. A. Criteria for the approval and accreditation of teacher education programs in Oklahoma institutions of higher education shall include, but not be limited to, substantial evidence that persons who enter teacher education programs demonstrate:

1 1. Competency in the oral and written use of the English
2 language;

3 2. A minimum grade point average as established by the ~~Oklahoma~~
4 Commission for ~~Teacher Preparation~~ Educational Quality and
5 Accountability; and

6 3. The ability to meet criteria established pursuant to the
7 Oklahoma Teacher Preparation Act at the completion of the teacher
8 education program and provide evidence of having worked with
9 children or youth in a variety of situations.

10 Criteria shall also include a greater emphasis upon field work
11 in accredited schools by prospective teachers under the supervision
12 of higher education faculty.

13 B. The ~~Oklahoma~~ Commission for ~~Teacher Preparation~~ Educational
14 Quality and Accountability shall work with the Oklahoma State
15 Regents for Higher Education and the various institutions of higher
16 education in developing guidelines for a paid teacher internship
17 program which may be offered at each institution for prospective
18 teachers. The purpose of each program shall be to provide
19 mentorship and support for prospective teachers. Students enrolled
20 in a teacher education program shall be eligible to participate in
21 the program. Only students who have completed the minimum
22 nonsalaried teacher internship requirement as established by the
23 institution shall be eligible to participate in the paid teacher
24 internship program.

1 C. It is hereby declared to be the intent of the Legislature
2 that the ~~Oklahoma~~ Commission for ~~Teacher Preparation~~ Educational
3 Quality and Accountability work with the Oklahoma State Regents for
4 Higher Education and the various institutions of higher education in
5 establishing a procedure whereby full-time teacher education faculty
6 continue their professional development during their tenure at an
7 institution of higher education to ensure that the future teachers
8 of this state are taught by professional educators fully trained in
9 their area of expertise. Each approved or accredited program of
10 teacher education shall have a system for documenting and reporting
11 the annual professional development activities of all teacher
12 education faculty members. Faculty professional development reports
13 shall be reviewed by the Commission along with professional
14 development activities as a normal part of the accreditation
15 process.

16 It is further declared to be the intent of the Legislature that
17 such professional development plans provide alternative means of
18 education including, but not limited to:

- 19 1. Professional development programs;
- 20 2. Higher education courses;
- 21 3. Exchange programs with public school classroom teachers,
22 administrators, and other school personnel; and
- 23 4. Programs whereby all full-time teacher education faculty
24 members directly involved in the teacher education process,

1 including all administrators of the teacher education program, are
2 required to serve in a state accredited public school for at least
3 ten (10) clock hours per school year in responsibilities related to
4 their respective teacher education teaching fields.

5 All public school systems shall participate in the programs
6 provided for in this subsection when needed.

7 D. The ~~Oklahoma~~ Commission for ~~Teacher Preparation~~ Educational
8 Quality and Accountability shall adopt rules requiring specific
9 improvements to strengthen the screening of student applicants and
10 field activity and placement as set out in subsection A of this
11 section. Such rules shall be reviewed and amended or readopted by
12 the Commission at least once every five (5) years.

13 E. To assist the Commission in setting specific requirements as
14 set out in subsections A and D of this section, the Commission shall
15 annually prepare a statistical report showing the percentage of
16 students from each of the Oklahoma institutions of higher education
17 who have successfully completed or who have failed the competency
18 examination for certification. The annual report shall show the
19 percentages for each institution of higher education and each
20 assessment area separately by student degree status and shall be
21 distributed annually to each member of the ~~Oklahoma~~ Commission for
22 ~~Teacher Preparation~~ Educational Quality and Accountability, the
23 Oklahoma State Regents for Higher Education, the governing board of
24 each institution which has an approved or state accredited teacher

1 education program, the State Board of Education, the State Board of
2 Career and Technology Education and the Legislature.

3 F. By November 1, 2017, the Commission shall adopt rules
4 requiring coursework or training in the use of digital and other
5 instructional technologies as a requisite for program accreditation.

6 SECTION 2. AMENDATORY 70 O.S. 2011, Section 6-192, as
7 amended by Section 18, Chapter 124, O.S.L. 2014 (70 O.S. Supp. 2016,
8 Section 6-192), is amended to read as follows:

9 Section 6-192. A. It is hereby declared to be the intent of
10 the Legislature to establish a professional development procedure
11 whereby all teachers in the state continue their education beyond
12 initial certification by the state to ensure that the children of
13 the state are taught by professional educators, fully prepared in
14 their areas of expertise. Furthermore, such professional
15 development procedure shall provide alternative means of education,
16 including one or more of the following: In-service programs, higher
17 education courses, or other alternative means of education designed
18 to help teachers enrich their professional abilities.

19 B. The professional development procedure shall include digital
20 teaching and learning standards to enhance content delivery to
21 students and improve student achievement.

22 SECTION 3. This act shall become effective July 1, 2017.

23 SECTION 4. It being immediately necessary for the preservation
24 of the public peace, health or safety, an emergency is hereby

1 declared to exist, by reason whereof this act shall take effect and
2 be in full force from and after its passage and approval.

3 COMMITTEE REPORT BY: COMMITTEE ON EDUCATION
4 February 13, 2017 - DO PASS
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